



BARD



HIGH SCHOOL • EARLY COLLEGE

A BARD COLLEGE - NEWARK PUBLIC SCHOOLS PARTNERSHIP

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school’s written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

Bard High School Early College and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. The school-parent compact is in effect during the school year 2013-2014.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Bard High School Early College will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

Bard High School Early College (BHSEC) is a unique alternative for highly motivated Newark public school students, offering successful graduates a New Jersey high school diploma and an Associate of Arts degree (A.A.) with 60 transferable college credits. Established as a new magnet high school in Newark, NJ, the school is a partnership between Bard College and the Newark Public Schools. Students are offered an academically rigorous liberal arts early college education. BHSEC brings this distinctive program, tuition-free, to the students of Newark. In order for BHSEC students to pass from the ninth and tenth grade program into the early college program, they must complete the initial two years of high school in good standing and with a GPA of 2.0 on a 4-point grade scale. This demonstrates that the students are ready and motivated to take on college work. The NPS School Advisory Board approved an alternative curriculum for BHSEC Newark, giving BHSEC Newark freedom to design its own courses, though state requirements such as the HSPA must still be met.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:

December 5, 2013 from 1:00PM-7:00PM and February 13, 2014 from 1:00PM-7:00PM

Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:

Progress Report Distribution:
October 9, 2013

Report Cards with Narratives Issued:
December 5, 2013 (Midterm Grades)



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Progress Report Distribution (continued):

December 23, 2013

March 12, 2014

May 21, 2014

Report Cards with Narratives Issued (continued):

February 13, 2014 (Semester 1 Final Grades)

May 1, 2014 (Midterm Grades)

June 25, 2014 (Semester 2 Final Grades)

- 3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Each 9th and 10th grade student will have an Advisor. Your Advisor will be the contact person for you when you are concerned about your child’s progress. In addition, we strongly encourage our parents to attend Back to School Night in order to meet the faculty and staff at BHSEC Newark. Our professors are available during school hours, as well as during their office hours. They may also be contacted by phone or email. Our office number is 973.733.8363. Please contact us in order to schedule an appointment.

- 4. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

We encourage our parents to volunteer as parent representatives for our Advisory groups in order to keep our parents well informed of upcoming events at BHSEC Newark. Our parent representatives will assist in sharing pertinent information as related to our school. Through this information, we will provide opportunities for parents to observe classrooms and volunteer, as needed.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- ✓ Monitoring my child’s attendance and tardiness.
- ✓ Ensuring that homework is completed on a daily basis.
- ✓ Supporting health eating behaviors at home.
- ✓ Regulating number of hours with the television and other electronic devices.
- ✓ Volunteering in my child’s school.
- ✓ Participating, as appropriate, in decisions relating to my children’s education.
- ✓ Promoting positive use of my child’s extracurricular time.
- ✓ Staying informed of my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- ✓ Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-Wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

SCHOOL

PARENT(S)

STUDENT

DATE

DATE

DATE

*This form has been adapted from the BHSEC Newark Title I Plan and a sample template from the Newark Public Schools.