

**American History High School**  
**Institute of Social Justice and Democracy**

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# *The Data Tells Our Story*



*A Summary of Student  
Achievement Data*

*School Year*

*2011-2012*



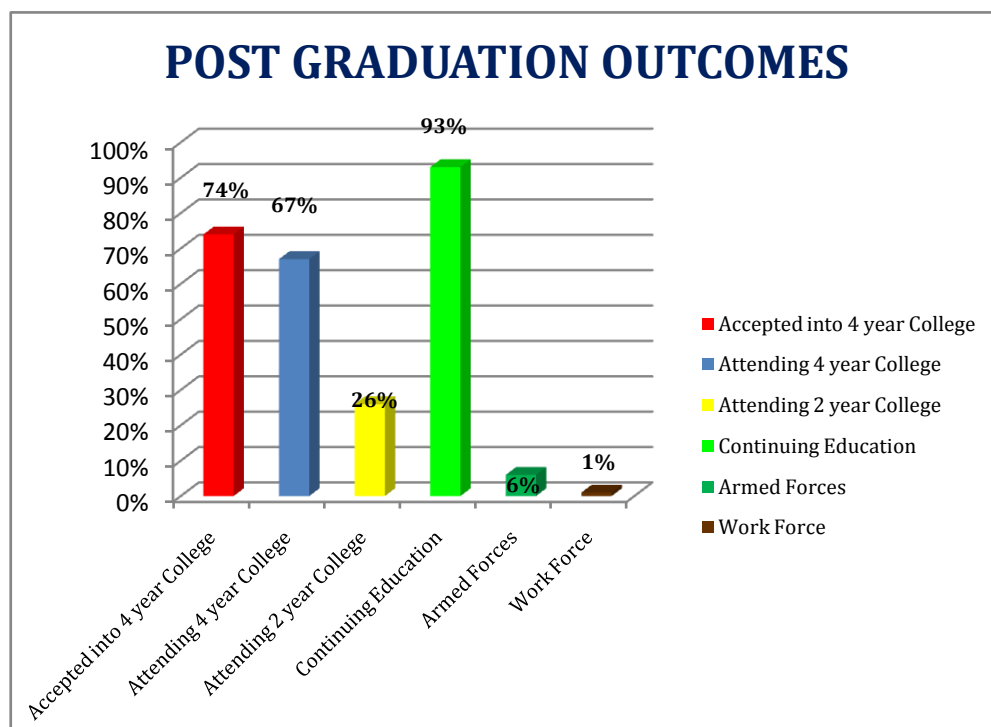
During the 2007-2008 *school-year* the staff at American History High School formed Professional Learning Communities that began to gather and analyze multiple measures of data to design an instructional program that addressed the varied needs of our students and fostered higher levels of achievement.

This publication highlights triumphant gains while illuminating our progress and journey towards a school of excellence. Throughout the document varied charts and graphs reveal the successful journey of our current senior class and the inevitable success of future classes to come. The first series of graphs outline our percentage of students continuing their education, and graduation rate. They are followed by student achievement data that shows distinctive gains of individual classes. While American History High School's Annual Literacy Passing Rate for General Education students is over 97%, the charts on pgs. 3 and 4 show Passing Rates for all students, special needs included, in all areas. The document ends with process data that exposes the instructional designs that led to an increase in student achievement.

Although over 65% of our first graduating class entered high school "at risk" of not graduating; the analysis and use of multiple measures of data (Process, Demographic, Perception, and Student Achievement) led to a commendable 100% graduation rate. *The Data Tells Our Story* provides the public a brief snapshot of a rapidly improving school and one committed to ensuring 100% of their graduates gains the social and academic skills needed to gain admissions to and graduate from an institute of higher learning.



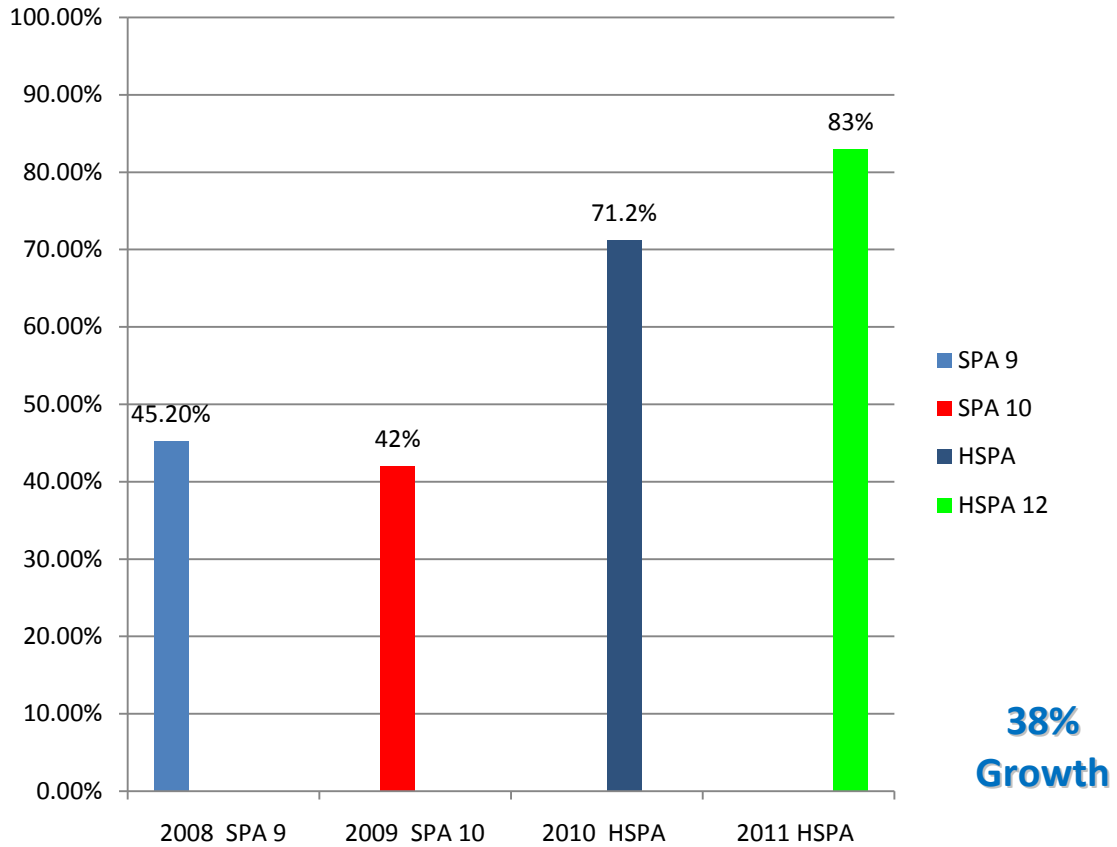
## THE CLASS OF 2011



# EXCELLENCE IS THE STANDARD

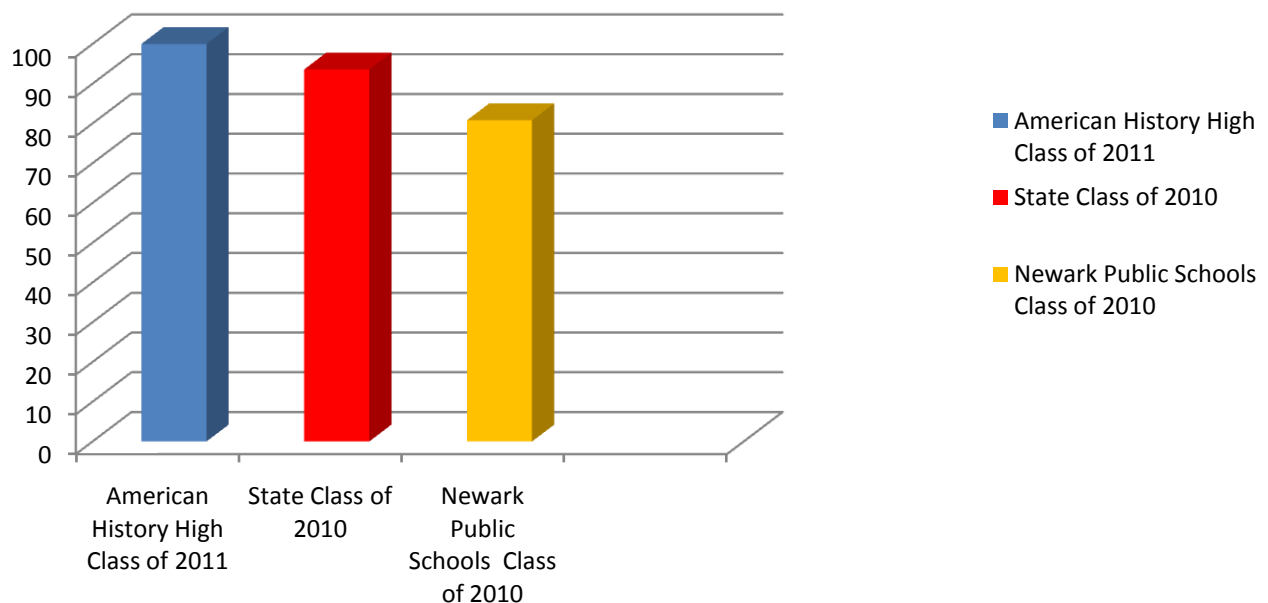
# *Grade 12 Student Achievement Data 2011*

## *% of Students Passing Both Parts of the HSPA*



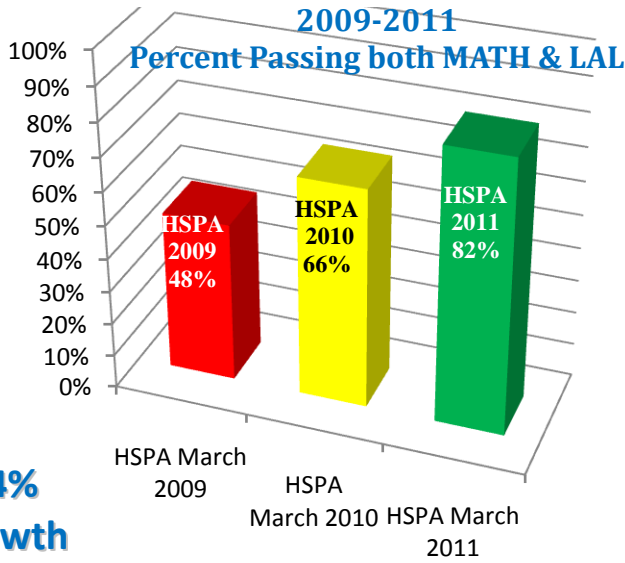
## *Graduation Rate*

### *June 2011*

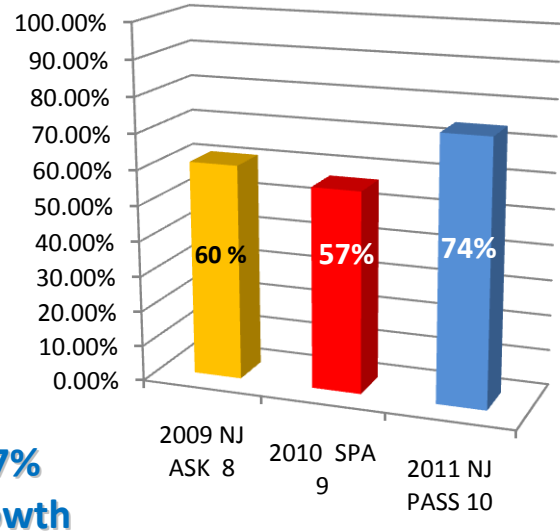


***100% Graduation Rate***

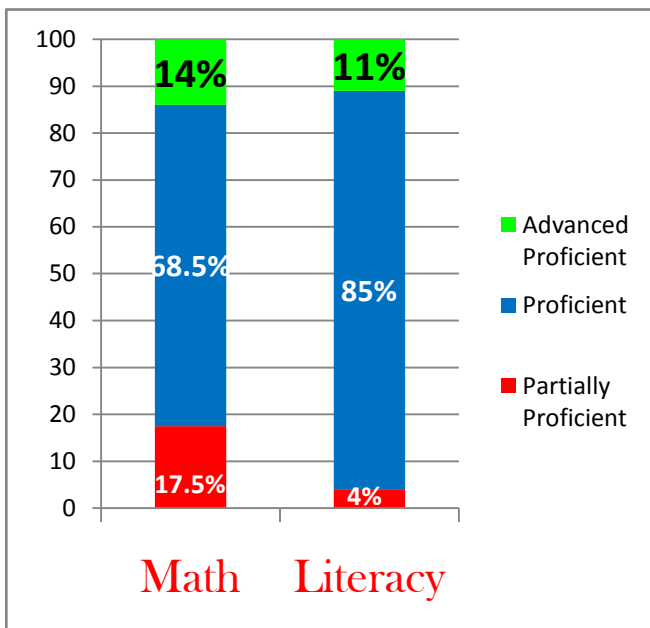
**Grade 11 Student Achievement Data**  
**% of Students Passing Both Parts of the HSPA**



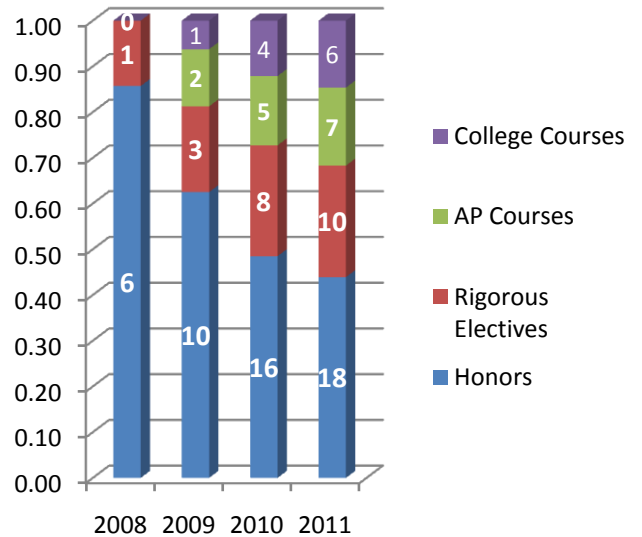
**Grade 10 Student Achievement Data**  
**% of Students Passing Both Parts of the NJ PASS 10**



**% of Students Advanced Proficient, Proficient, and Partially Proficient HSPA 2011**



**# of Honors Course, Rigorous Electives, AP Courses, and College Courses 2008-2011**



*Increasing the number of Honors Courses, Rigorous Electives, and AP/College Courses has had a profound impact on student achievement at American History High School. Our students can graduate high school with 12 college credits while benefiting from pre-college courses that expose them to rigorous academic experiences.*

