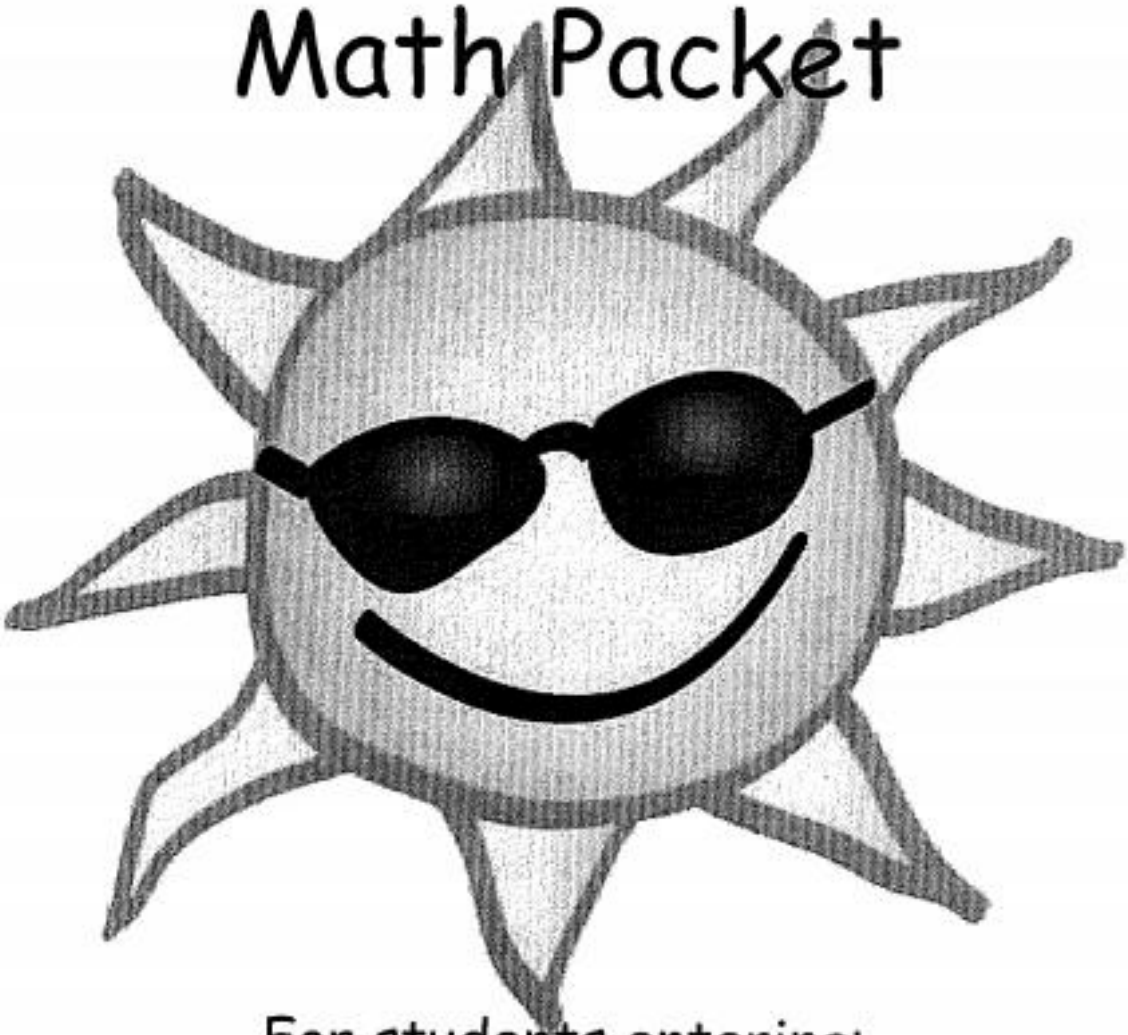
Summer

Math Packet



For students entering:

Math 7/Transition Math 7

Name: _____

Operation with Decimals: Simplify. Re-write each problem and show your work. Do NOT use a calculator!

1.) $5.038 \div 2.96$

2.) $16 \div 1.6 \div 0.517$

3.) $27 - 10.4$

4.) $9.006 - 4.44$

5.) $4.8 \cdot 6.9$

6.) $0.05 \cdot 0.7$

7.) $17.03 \div 9$

8.) $4.82 \div 45$

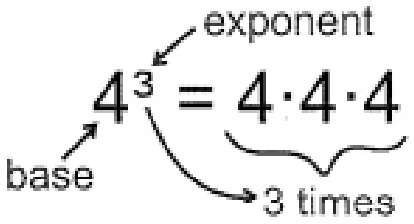
9.) $3.25 \div 0.5$

10.) $23.24 \div 2.8$

Operations with Fractions: Simplify. Write your answer in lowest terms. Do NOT use a calculator!

1.) $\frac{3}{8}+\frac{1}{4}$	2.) $6\frac{1}{2}+3\frac{1}{9}$	3.) $5\frac{1}{3}-2\frac{1}{4}$
4.) $6+3\frac{3}{8}$	5.) $2\frac{1}{6}+2\frac{7}{8}$	6.) $7\frac{1}{8}-2\frac{3}{4}$
7.) $20-8\frac{3}{4}$	8.) $\frac{5}{9}\div\frac{1}{3}$	9.) $\frac{11}{12}\cdot 3$
10.) $\frac{5}{16}\cdot\frac{4}{5}$	11.) $5\frac{1}{2}\cdot 4\frac{3}{4}$	12.) $3\cdot 5\frac{2}{3}$
13.) $5\div\frac{2}{5}$	14.) $9\frac{1}{4}\div 2\frac{1}{4}$	

Exponents: Follow the directions for each section.



Write each exponent in *expanded form*.

Example: $5^3 = 5 \cdot 5 \cdot 5$

1.) $4^5 =$ 2.) $3^2 =$

3.) $6^6 =$ *challenge 4.) $x^4 =$

Write each in *exponential form*.

Example: $3 \cdot 3 \cdot 3 \cdot 3 = 3^4$

5.) $7 \cdot 7 \cdot 7 =$ 6.) $3 \cdot 3 \cdot 8 \cdot 8 \cdot 8 \cdot 8 =$

*challenge 7.) $x \cdot x \cdot y \cdot y \cdot y \cdot y \cdot y =$ 8.) $9 \cdot 9 \cdot 9 \cdot 9 =$

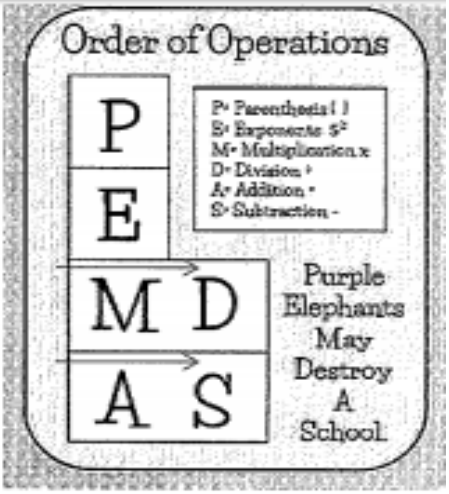
Evaluate. Show your work.

Example: $2^3 = 2 \cdot 2 \cdot 2 = 8$

9.) $5^3 =$ 10.) $3^4 =$ 11.) $6^3 =$

12.) $9^2 =$ 13.) $13^2 =$ *challenge 14.) $4^2 \cdot 3^3 =$

Order of Operations: Simplify. Show your work and box your answer.



Example:

$$13^2 - 2 \cdot 5 + (12 \div 2^2)$$
$$169 - 2 \cdot 5 + (12 \div 4)$$
$$169 - 2 \cdot 5 + \quad 3$$
$$169 - \ 10 \ + \quad 3$$
$$159 \quad + \quad 3$$
$$\boxed{162}$$

1.) $[36 \div (3 \cdot 4)] + 2$

2.) $60 - 7(5 + 6 \div 2) + 2^4$

3.) $4 + 6(5 - 2)$

4.) $2 + 8 \cdot 3^2$

5.) $24 - 6 \cdot 2$

6.) $4 \cdot 9 + 7 \cdot 8$

7.) $102 - 2^4(3^4 - 51)$

8.) $14 + 8 \div 2 - 1$

9.) $\dfrac{63-8}{3+8} - 2$

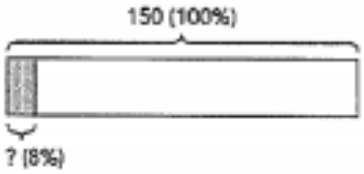
10.) $5 \cdot \dfrac{19-7}{5+1}$

Percent of a Quantity: Solve each problem. Show your work!

Example

What is 8% of 150?

Method 1



The model shows that:

100% → 150

1% → $\frac{150}{100} = 1.5$

8% → $8 \times 1.5 = 12$

8% of 150 is 12

Method 2

8% of 150 = $\frac{8}{100} \times 150$

$= 12$

8% of 150 is 12.

"of" means "x". In this case, 8% of 150 is the same as 8% × 150.

1.) 35% of 900

Method 1

2.) 115% of $360

Method 1

3.) 82% of 450

Method 2

4.) 170% of 2,100 ft

Method 2

Choose the method you like best to complete the following problems.

5.) 35% of 125 miles

6.) 46% of 340 gallons

7.) 65% of 180 pounds

Percent of a Quantity – Continued: Solve each problem. Show your work!

Example

15% of a number is 180. Find the number.

15% → 180

1% → $\frac{180}{15}$

100% → $100 \times \frac{180}{15} = 1{,}200$

The number is 1,200

1.) 40% of a number is 180.

Find the number.

40% → 180

1% → _____

100% → _____

The number is _____

2.) 75% of a number is 230.

Find the number.

75% → 230

1% → _____

100% → _____

The number is _____

3.) 25% of _____ is 195.

4.) 56% of _____ is 70.

5.) 18% of _____ is 99.

6.) 92% of _____ is 345.

7.) 55% of _____ is 143.

8.) 350% of _____ is 679.

9.) 47% of _____ is 141.

10.) 125% of _____ is 85.

Writing Algebraic Expressions:

Use the key words to write an algebraic expression. Simplify if possible.

1.) One-eighth of m.

_____

2.) The product of x and 7.

_____

3.) Subtract 2 from x.

_____

4.) The sum of m and n.

_____

5.) Subtract the product of 5 and x from 7.

_____

6.) Divide y by the sum of 9 and x.

_____

7.) Subtract the cube of y from 15.

_____

8.) 4 times the sum of 10 and x.

_____

9.) 13 less than 5 divided by p.

_____

10.) 5 more than the product of 3 and c.

_____

11.) 12 less than 3 times a number y.

_____

12.) 6 less than the sum of 5 and y.

_____

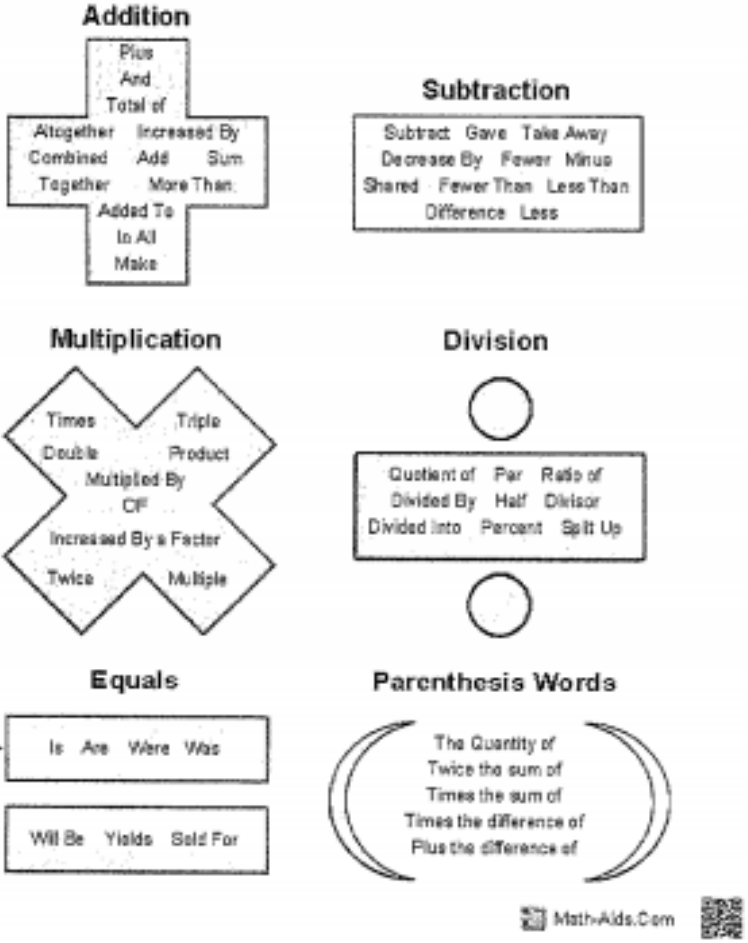
13.) one-third of the product of 5p and 3.

_____

14.) the product of 5x and 7 divided by 13.

_____

Words and Phrases to Math Symbols



Simplifying Algebraic Expressions: Simplify each expression by combining like terms. Box the algebraic terms and circle the numeric terms in each expression.

Example: $8 + 3j - 5 - 2j + 8j$

$8 - 5 + 3j - 2j + 8j$ Regroup like terms

$3 + j + 8j$ Add numeric terms; combine algebraic terms

$3 + 9j$

1.) $12c - 3c - 3c$

2.) $5j + 2j + 9j$

3.) $9k + 3k - 2k$

4.) $8y - 5y + 2y$

5.) $5t + 4 + 2t$

6.) $6m - 10 - 2m - m$

7.) $7r + 5r - 12$

8.) $20 + 5u + 10u - 20 - 14u$

9.) $20 + 12k - 7k - 8$

10.) $6x + 15 + 9x - 10x - 8$

Expanding Algebraic Expressions: Expand each expression. Show your work!

Example: $4(5a+7)$

$= 4 \cdot 5a + 4 \cdot 7$ *Multiply each term inside the parentheses by 4.*

$= 20a + 28$

1.) $3(p+9)$	2.) $7(4x+2)$
3.) $10(3-2x)$	4.) $9(2x-9)$
5.) $6(3-4d)$	6.) $2(12+5y)$
7.) $4(3g+5)$	8.) $8(11-6a)$
9.) $7(4x+5y)$	10.) $3(8m-3n)$

Factoring Algebraic Expressions: Factor each expression by taking out the GCF. Show your work!

Example: $56x - 7$

$= 7 \cdot 8x - 7 \cdot 1$ *The GCF of 56 and 7 is 7.*

$= 7(8x - 1)$

1.) $3 - 24t$	2.) $6a + 24$
3.) $5y + 20$	4.) $6 + 42h$
5.) $3b - 21$	6.) $3x + 15y$
7.) $15w - 5$	8.) $4n - 28$
9.) $8 + 8a$	10.) $16g - 24h$
11.) $5a + 20b + 35c$	12.) $15x - 12y + 36z$

One-Step Equations: Solve. Show your work! Box your answer.

1.) $x-8=15$

2.) $x+15=6$

3.) $5x=6$

4.) $\frac{x}{8}=6$

5.) $x-8=12$

6.) $6+x=15$

7.) $1.3x=2.6$

8.) $\frac{x}{9}=12$

9.) $\frac{2}{3}x=18$

10.) $\frac{5}{6}x=10$

Identifying Ordered Pairs

A) Write the point that is located at each ordered pair.

1) (2, 5) _____

2) (4, 6) _____

3) (9, 3) _____

4) (7, 2) _____

5) (6, 6) _____

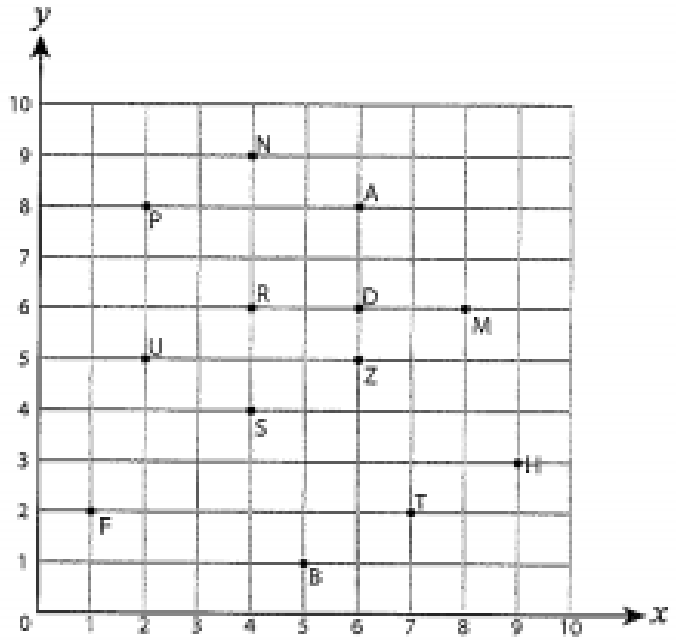
6) (8, 6) _____

7) (4, 9) _____

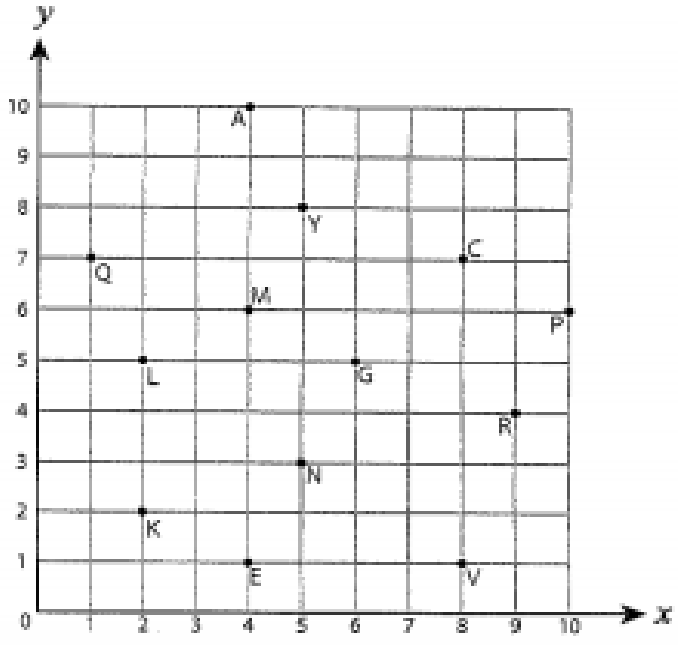
8) (4, 4) _____

9) (5, 1) _____

10) (1, 2) _____



B) Write the ordered pair for each point.



11) G (___ , ___)

12) V (___ , ___)

13) R (___ , ___)

14) C (___ , ___)

15) E (___ , ___)

16) L (___ , ___)

17) Q (___ , ___)

18) A (___ , ___)

19) Y (___ , ___)

20) K (___ , ___)

Identifying Ordered Pairs

A) Write the point that is located at each ordered pair.

1) (1, 3) _____

2) (-4, 0) _____

3) (-1, 1) _____

4) (4, -2) _____

5) (2, -3) _____

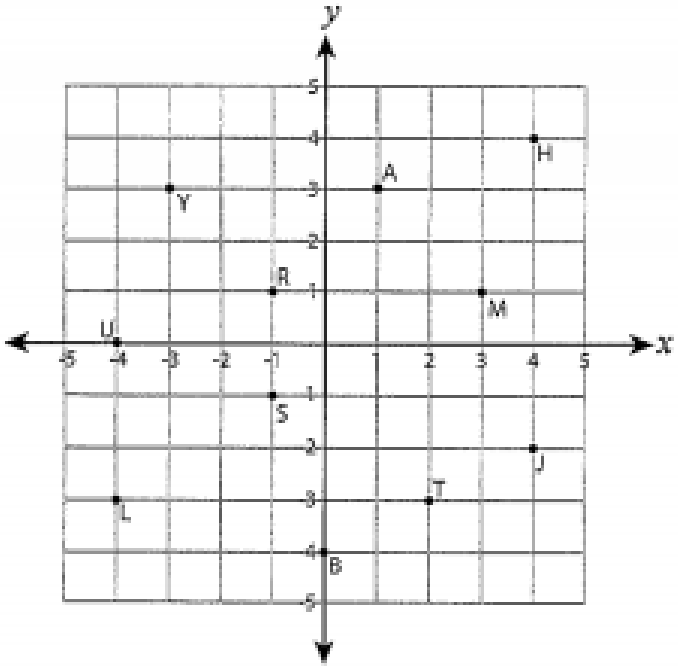
6) (3, 1) _____

7) (4, 4) _____

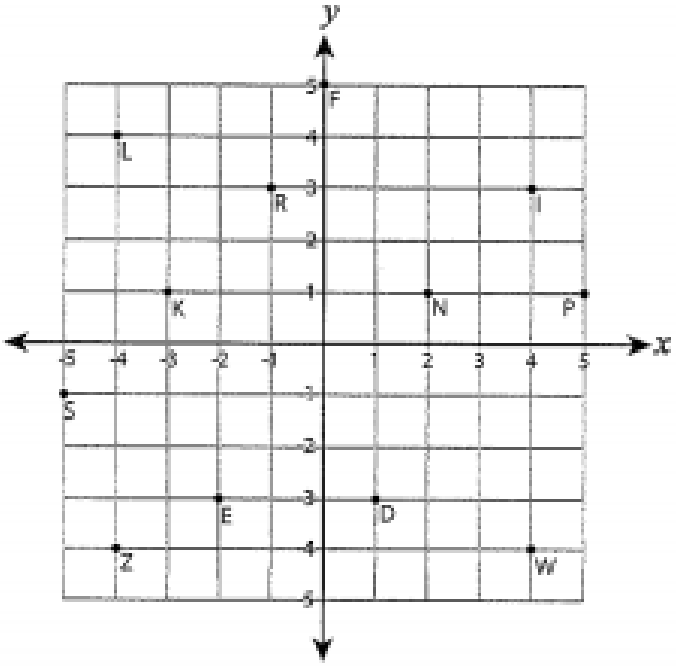
8) (0, -4) _____

9) (-3, 3) _____

10) (-4, -3) _____



B) Write the ordered pair for each point.



11) L(___ , ___)

12) S(___ , ___)

13) E(___ , ___)

14) K(___ , ___)

15) N(___ , ___)

16) F(___ , ___)

17) I (___ , ___)

18) P(___ , ___)

19) D (___ , ___)

20) Z(___ , ___)

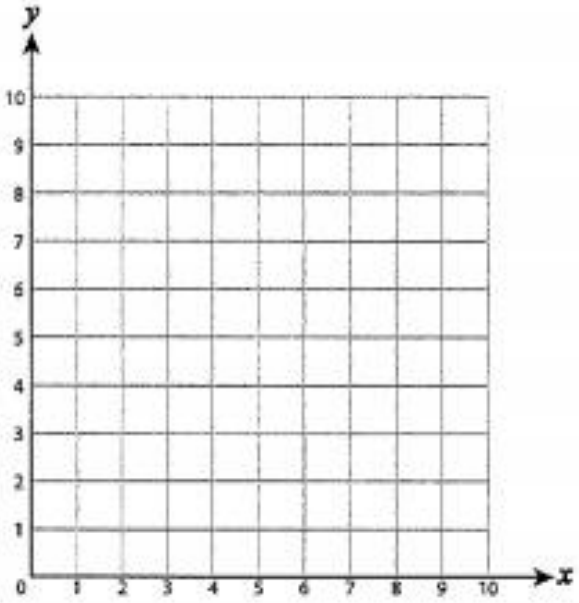
Plotting Points

(x,y)

Ordered Pair

A) Plot each point on the coordinate grid.

1) T(3, 3)
2) S(1, 8)
3) H(2, 8)
4) E(6, 2)
5) R(5, 4)
6) L(7, 6)
7) M(3, 1)
8) V(9, 5)
9) P(7, 1)
10) A(4, 7)



A) Plot each point on the coordinate grid.

1) D(-2, 3)
2) H(-1, -5)
3) K(2, 2)
4) U(2, 4)
5) E(-1, -1)
6) L(-3, 5)
7) P(0, 5)
8) A(-3, -4)
9) C(1, 4)
10) G(-1, 0)