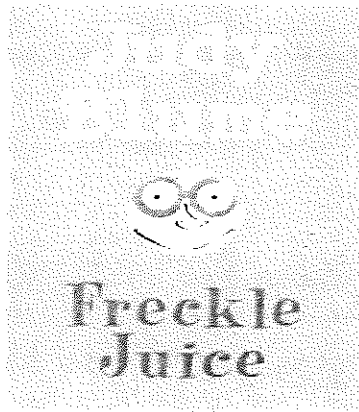


Wilson Avenue School

Summer Reading Assignment

Students Entering 3<sup>rd</sup> Grade



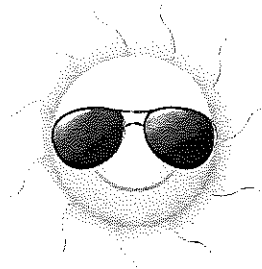
Required Book: **Freckle Juice** by Judy Blume

Required Assignments:

- After reading **Freckle Juice**, complete the **three** projects below.
  - 1. Book Cover/Book Jacket:**
    - Imagine you are the author/illustrator of the book you are reading and you have been asked to generate a new cover for the book. What would it be?
    - Create a new cover for the book.
    - Include an alternate title.
    - Also include why you chose this new title and cover design.
  - 2. Story Board:**
    - Create a story board.
    - Include at least 3-5 of the most important parts of the story. Draw a picture to illustrate each part.
    - Be sure to include information about the beginning, the middle and the end.
    - Also your story board should be in sequence (time) order.
  - 3. Letter Writing**
    - Think of your favorite or least favorite character from the story.
    - Write a letter to that character about how you felt about their behavior or something they did in the story.

Wilson Avenue School  
Math Packet  
Summer 2018

Margarita Hernandez, Principal



Name \_\_\_\_\_

Dear Parents: This summer your child will be working on a spring packet that is aligned with the common core standards to enhance and reinforce strategies. Please encourage your children to try their best utilizing what they have learned in class. Packets are due back on or before September 4, 2018. This packet will count as your child's first Math Grade.

**Return completed packet to 3<sup>rd</sup> Grade teacher on  
September 4, 2018**

I have checked the work completed. \_\_\_\_\_

(Parent Signature)

Name \_\_\_\_\_

Write the correct answer.

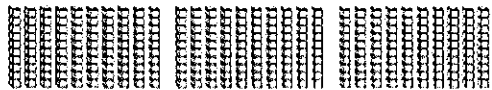
1. Amy has sixty-three stamps in her collection. Write sixty-three another way.

\_\_\_\_\_ tens      ones

2. Harry counts by tens. Write the number that Harry will say next.

150, 160, 170, 180, \_\_\_\_\_

3. Mr. Jenkins uses blocks to model a number. Write how many hundreds his model shows.



\_\_\_\_\_

4. There are 257 sports books in the school library. Write the value of the digit 5 in the number 257.

5. Aiesha wrote this number pattern. What two numbers are next in the pattern?

168, 268, 368, 468, \_\_\_\_\_, \_\_\_\_\_

6. Sam sees 5 red balloons, 8 blue balloons, and 2 yellow balloons. Write the sum to name how many balloons he sees in all.

$$\begin{array}{r} 5 \\ 8 \\ + 2 \\ \hline \end{array}$$

\_\_\_\_\_ balloons

7. Jeremiah uses related facts to solve a subtraction problem. Write the sum and difference.

$$8 + 3 = \underline{\hspace{2cm}}$$

$$11 - 8 = \underline{\hspace{2cm}}$$



Name \_\_\_\_\_


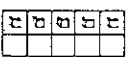

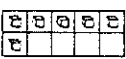
- a. Amara puts 4 blocks in each tower. How many blocks are in 3 towers?

\_\_\_\_\_

9. There are 34 girls and 29 boys in the school play. How many girls and boys are in the school play?

\_\_\_\_\_


10. Juan adds  $35 + 16$ .

Tens	Ones
	
	

Draw to show the regrouping. Write how many tens and ones are in the sum  $35 + 16$ .

\_\_\_\_\_ tens \_\_\_\_\_ ones


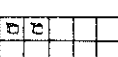

11. What is the sum?

Tens	Ones
	
5	7
+ 2	6

12. Mr. Stapp baked 24 blueberry muffins and 36 banana-nut muffins. Write a number sentence that tells how many muffins he baked.

\_\_\_\_\_

13. Finn subtracts 16 from 42.

Tens	Ones
	
	

Draw to show the regrouping. Write how many tens and ones are in the difference  $42 - 16$ .

\_\_\_\_\_ tens \_\_\_\_\_ ones



Name \_\_\_\_\_

14. What is the difference?

	Tens	Ones
	<input type="text"/>	<input type="text"/>
	6	2
—	3	5

15. There were some grapes in a bowl. Jess ate 14 grapes. Now there are 29 grapes in the bowl. How many grapes were in the bowl to start?

Write a number sentence for the problem. Use a  $\square$  for the unknown number. Then solve.

\_\_\_\_\_ grapes

16. Ty scored 12 points in the basketball game. Kevin scored 4 more points than Ty. How many points did Ty and Kevin score in all?

\_\_\_\_\_ points

17. There are 725 people sitting in the airport waiting area. There are another 119 people standing in the airport waiting area. How many people in all are in the airport waiting area?

\_\_\_\_\_ people

18. On Saturday 452 people attend a boat show. 379 people attend the show on Sunday. How many people attend the show on both days?

\_\_\_\_\_ people

19. Crosby had 213 trading cards in his collection. He gave 117 cards to his younger brother. How many trading cards does Crosby have left?

\_\_\_\_\_ trading cards

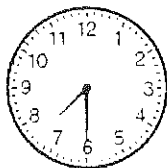
20. A theater has 405 seats. The theater has sold 356 tickets for seats to a play on Friday. How many empty seats will there be at the play?

\_\_\_\_\_ seats

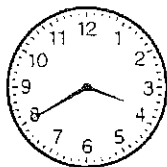


Name \_\_\_\_\_

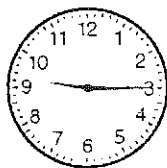
21. Dominic gets on the bus at the time shown on the clock. What time does Dominic get on the bus?



22. Debbie arrives home from school at the time shown on the clock. What time does Debbie arrive home from school?



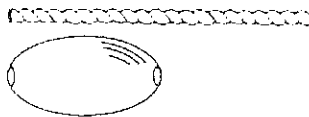
23. Anna Lucia went to bed at the time shown on the clock.



What time did Anna Lucia go to bed? Circle the correct time.

9:15 A.M.    9:15 P.M.

24. Peter has some beads that are each 1 inch long. He wants to put them on this string.



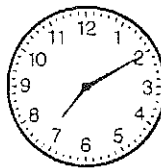
Circle the best estimate for the length of the string.

2 inches    4 inches    6 inches

25. Use an inch ruler. What is the length of the pin to the nearest inch?



26. Aubree started getting ready for school at the time shown on the clock.



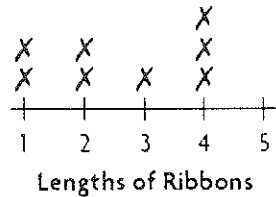
What time did Aubree start getting ready for school? Circle the correct time.

7:10 A.M.    7:10 P.M.



Name \_\_\_\_\_

27. Hannah measured ribbon pieces to the nearest inch. She recorded some of the data in the line plot.



Two more pieces each measured 5 inches. How can she show this in the line plot?

28. Use a centimeter ruler. What is the length of the worm to the nearest centimeter?



29. Ella made the tally chart shown.

Favorite Fruit	
Fruit	Tally
Bananas	
Apples	
Oranges	
Peaches	

Which fruit did the most classmates choose?

30. The picture graph shows the favorite playground activities of some students in Andy's class.

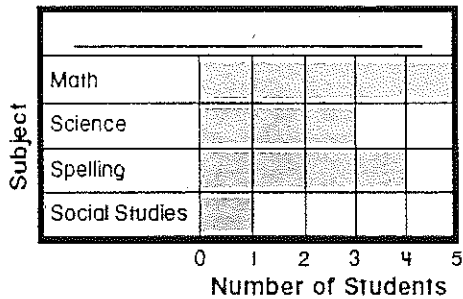
Favorite Playground Activity				
Swings	😊	😊	😊	
Slide	😊	😊	😊	😊
Teeter totter	😊	😊	😊	
Monkey bars	😊	😊		

Key: Each 😊 stands for 1 student.

How many students in all chose the swings or the slide?

\_\_\_\_\_ students

- Use the bar graph for Questions 31 and 32.



31. Write a title for the bar graph.

\_\_\_\_\_

32. How many students chose spelling?

\_\_\_\_\_ students



Name \_\_\_\_\_

33. Max draws a quadrilateral. Draw Max's shape.

34. How many sides and vertices does the triangle have?



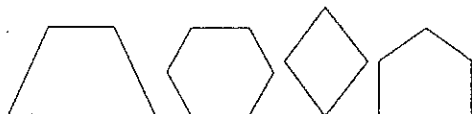
\_\_\_\_\_ sides \_\_\_\_\_ vertices

35. Belinda drew a shape. How many vertices does her shape have?

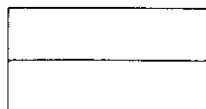


\_\_\_\_\_ vertices

36. Circle the shapes that have more than 4 sides.



37. How many equal parts are in the whole? Write *halves*, *thirds*, or *fourths* to name the equal parts.



\_\_\_\_\_ parts

38. How many equal parts are in the whole? Write *halves*, *thirds*, or *fourths* to name the equal parts.



\_\_\_\_\_ parts

39. Draw to show halves.  
Color half of the shape.



40. Mrs. Parker has two pizzas that are the same size. Draw to show two different ways she can divide the pizza into fourths.

