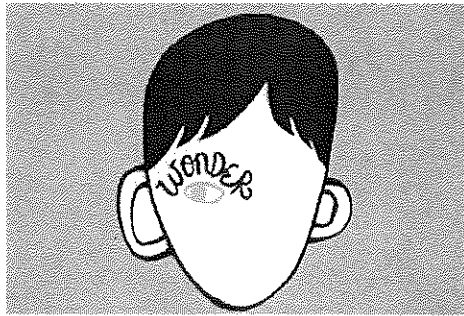


Wilson Avenue School

Summer Reading Assignment

Students Entering 5th Grade



Required Book: **Wonder** by R.J. Palacio

Required Assignments:

- After reading **Wonder**, complete the **two** assignments below:

I. Narrative Writing:

- The book ended with Auggie's graduation from 5th grade. Choose a character as your narrator and write a chapter that takes place over the summer. Be specific and show your understanding of the characters through their actions and feelings. Use the story **Wonder** as inspiration.
- Your story should be 4-5 paragraphs in length.

II. Comprehension Questions – Complete the questions below. Be sure to answer using complete sentences. Cite evidence from the text to support your responses. Please write or type the answers on a separate sheet of paper neatly.

Questions about Setting

1. Where does the story take place? Discuss the important settings and explain why you believe each is important to the story.
2. When does the story take place? Was it long ago, in the future, or in the present? What did you learn about this time period?

Questions about Characters

3. How would you describe Auggie as a person in the first few chapters of the book? What about the final chapters? Has Auggie changed significantly? Why?
4. Write about any experience or episodes during the story that you think had a particular effect on him.
5. Do you think Via's own attitude towards her brother changes through out the story?
6. In the chapter "Costumes" Auggie describes the astronaut helmet that he wore constantly as a younger child. We later learn that Miranda was the one to give Auggie the helmet, and is proud of the gift, but that it was Auggie's father who threw it away. What do you think the helmet signifies to each of these characters and why do you think that all view it so differently?

7. Describe a conflict between two characters. How was it resolved? What did you learn about these characters?
8. Name one or two minor characters. Describe how each affected the main character.

Questions about Structure

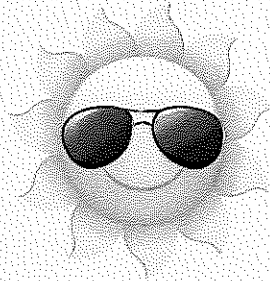
9. What literacy techniques did you find? (flashback, foreshadowing, figurative language, etc.) Write examples of two techniques and discuss how they impact the story.
10. Auggie's parents bring Auggie around to the idea of attending school by joking with him about Mr. Tushman's name, telling him about their old college professor, Bobbie Butt. To what extent is humor used as a tool throughout **Wonder** to diffuse difficult or tense situations, or to convey a part of the story that would otherwise be depressing or sad?

Questions about Theme

11. How does this title relate to the story?
12. What do you think about the line "Don't judge a boy by his face" which appears on the back cover of the book?
13. How much did the line "Don't judge a boy by his face" give away about the story you read?

Wilson Avenue School
Math Packet
Summer 2018

Margarita Hernandez, Principal



Name _____

Dear Parents: This summer your child will be working on a spring packet that is aligned with the common core standards to enhance and reinforce strategies. Please encourage your children to try their best utilizing what they have learned in class. Packets are due back on or before September 4, 2018. This packet will count as your child's first Math Grade.

**Return completed packet to 5th Grade teacher on
September 4, 2018**

I have checked the work completed. _____

(Parent Signature)

Name: _____ Date: _____ Score: _____ /10

4.NBT.6

I CAN FIND WHOLE-NUMBER QUOTIENTS AND REMAINDERS WITH UP TO FOUR-DIGIT DIVIDENDS AND ONE-DIGIT DIVISORS. I CAN ILLUSTRATE AND EXPLAIN MY WORK.

Solve each division problem. Show your work.

1) $4,365 \div 5 = ?$

6) $6,084 \div 6 = ?$

2) $5,264 \div 3 = ?$

7) $8,407 \div 4 = ?$

3) $2,487 \div 2 = ?$

8) $5,328 \div 6 = ?$

4) $3,288 \div 4 = ?$

9) $4,529 \div 9 = ?$

5) $2,981 \div 7 = ?$

10) $1,182 \div 3 = ?$

Name: _____ Date: _____ Score: 10

4.NBT.5

I CAN MULTIPLY A WHOLE NUMBER OF UP TO 4 DIGITS BY A 1-DIGIT WHOLE NUMBER. I CAN MULTIPLY TWO 2-DIGIT NUMBERS. I CAN ILLUSTRATE AND EXPLAIN MY WORK USING EQUATIONS, ARRAYS, AND AREA MODELS.

Find each product. Show your work.

0) $325 \times 9 = ?$

6) $8,462 \times 5 = ?$

2) $786 \times 8 = ?$

7) $56 \times 19 = ?$

3) $399 \times 4 = ?$

8) $64 \times 63 = ?$

4) $3,524 \times 7 = ?$

9) $48 \times 92 = ?$

5) $6,029 \times 3 = ?$

10) $36 \times 75 = ?$

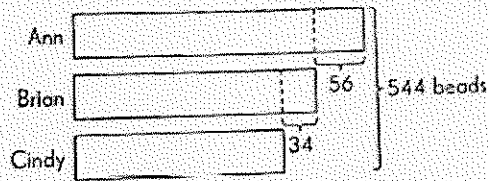
Names _____

Date: _____

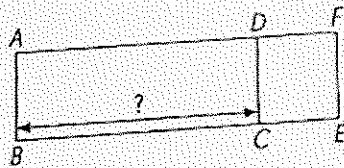
Extended Response (5×4 points = 20 points)

Solve. Show your work.

41. Ann, Brian, and Cindy share 544 beads. Ann has 56 more beads than Brian. Cindy has 34 fewer beads than Brian. How many beads does Ann have?

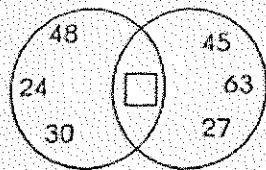


42. $ABCD$ is a rectangle and $DCEF$ is a square. The perimeter of square $DCEF$ is 24 centimeters. The perimeter of rectangle $ABCD$ is 42 centimeters. Find the length of rectangle $ABCD$.



Name: _____ Date: _____

6. Round 18,949 to the nearest hundred.
- (A) 18,900 (B) 18,940 (C) 18,950 (D) 19,000
7. The length of Lincoln Road is 12.576 kilometers. Round the distance to the nearest kilometer.
- (A) 10 km (B) 12.58 km (C) 12.6 km (D) 13 km
8. Which one of the following is the best estimate of 597×42 ?
- (A) 20,000 (B) 22,000 (C) 24,000 (D) 30,000
9. Which of these numbers is greatest?
- (A) 2.45 (B) 2.54 (C) $2\frac{11}{20}$ (D) $2\frac{49}{100}$
10. I am thinking of a fraction. I subtract $\frac{1}{6}$ from it. Then I add $\frac{3}{4}$ to the difference. The answer is $\frac{5}{4}$. What is the fraction?
- (A) $1\frac{5}{6}$ (B) $1\frac{5}{12}$ (C) $\frac{2}{3}$ (D) $\frac{1}{3}$
11. The numbers in each circle are multiples of a number. Find the number that belongs in the box.



- (A) 36 (B) 60 (C) 62 (D) 96